# INNER WORK MODULE 1 JANUARY 2021 DEEPENING WALDORF PRACTICE



YOU'RE INVITED TO

## Inner Work Module 1

WITH DR. LAKSHMI PRASANNA

Online Course to Begin January 2021

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HTTPS://WWW.DOCLAKSHMI.ONLINE/CO URSES-TRAININGS/P/MODULE1-JANUARY2021 Inner Work provides a gateway to self-discovery and personal insight for parents and teachers dedicated to supporting the harmonization of a child's individuality.

This mission requires a deeper understanding of self for the practitioner whose duty involves such a lofty goal. It requires a bridge to be built between insight and application in the art of educational methods that address the needs of a growing human being in a healthy way.

#### Fee

\$550

## **How to Participate**

This journey will begin over five consecutive days for 90 minutes per day. Afterward we will gather together one day each week for four weeks for 90 minutes to deepen our understanding, reflect, and receive inner and outer homework for the coming week.

Our January 2021 cohort is forming now and begins January 15, 2021. The group will meet 1/15 - 1/19 (USA), 1/16-1/20 Australia

## **Meeting Times for Days**

January 15-19, 2021 USA 4 pm PST - 7 pm EST

Australia (AEST) Brisbane January 16-20, 2021, 10 am

Please email any questions about time zone to doclakshmi.community@gmail.com.

### Your Guide

## Dr. Lakshmi Prasanna

Dr. Lakshmi Prasanna is a pediatrician (neonatologist) with 25 years of experience. Dr. Lakshmi uses an integrated approach to child development and treatment. Her approach includes consultation, teacher training workshops for schools, child development workshops for parents, and family meetings. She has worked extensively in India, Nepal, Singapore, Australia, and, more recently, in the US, for the past three years. Learn more at doclakshmi.online

Your Facilitator

## **Katherine Lehman**

Katherine brings together her depth of experience in the realm of public education and her 30 years of experience in Waldorf Practice. Her ability to have a foot in both worlds allows those she mentors to have a wise observer and counsel to the inner and outer changes that bubble up as we see our work in education through a different lens. It is through her observations that she is able to put what teachers are intuitively sensing into words, and find a way forward within the boundaries of both public and private education. She is credentialed in both Public and Waldorf Education. She has been a public Waldorf Educator for 25 years and a mentor for public and private schools for 16 years in Asia and the US.